



Lowerhouse Junior School

Religious Education Overview Sheet



Year 3 Christianity - God

Year 3 Key Question (to be used all year): Who should we follow?

Who inspires me?

Search for personal meaning

Why are some people particularly inspirational?
Who are good role models for the world today?

Living religious traditions

Pupils should think about what is meant by a 'vocation'. They should explore the lives of Christians who have served God.

Beliefs and values

How (and why) have some people served God?

Pupils will investigate stories of prophets from the Bible – and consider how and why these people chose to follow the word of God.

Pupils should be able to identify Christian beliefs and values about God that are demonstrated in these stories – eg. belief in a sustainer God who is active in the world.

Pupils will consider why the idea of serving others is important to many Christians – they will look at the importance of service and sacrifice in Christian life.

Shared human experience

What qualities do good leaders have?
How do we decide who to follow (and who not to follow)?

Am I a good example for others?

Whose guidance should I follow?

Focus Question: How (and why) have some people served God?

This unit enables pupils to explore Christian teachings and examples of people who have followed the word of God. They will investigate the prophets of the Old Testament and consider why these people chose to listen to God and how they put their beliefs into action. Pupils will also explore ways in which Christians today might follow God's word and live a life of service – serving God and the community. They might look at inspiring Christians such as Dr Barnardo, Archbishop Desmond Tutu, William Booth and the work of the Salvation Army.

Children should have opportunities to discuss role models in their own lives and how/why some people have inspired them. They may also consider the idea that all people are inspired by others in some way – that the people they look up to will in turn look up to and follow someone who inspires and guides them.

They should be encouraged to make links with prior learning about the Christian concept of a God who has a special relationship with humanity; that God is described as creator and sustainer. One way that God is believed to sustain the world is through revealing his messages to the Prophets.

Field of Enquiry	Possible Teaching Ideas
Shared Human Experience	<ul style="list-style-type: none"> Look at examples of famous people – discuss which ones set a good example for others to follow and why Talk about the qualities that good leaders need. Discuss the value of being a leader, and of being a follower. Why do humans often want someone to follow?

Beliefs and Values 2	<ul style="list-style-type: none"> • Read some of the stories of the Prophets from the Old Testament (eg. Noah, Abraham, Moses, Jonah) – there are a range of versions available that are suitable for children. • Suggest what Christians might learn about God from these stories – eg. the belief that God cares about his created world and continues to act through people in order to intervene in human history.
Living Religious Traditions 3	<ul style="list-style-type: none"> • Look at examples of Christians who have served God. Discuss what has inspired these people to live a life of service. To what extent are they good role models (are they good role models for everyone, or just for Christians)? • Children could explore the work of the Salvation Army, whose mission statement includes ‘to
Search for Personal Meaning 4	<ul style="list-style-type: none"> • Make a display for the classroom of people who inspire them • P4C lesson on the concept of serving others – raise and discuss questions about the idea of being a servant: eg. Why is the term often seen in a negative way? Does serving others involve personal sacrifice? Why might some people want to live a life of service? Does it matter who or what we choose to serve?

Y3 Learning - children will:

<ul style="list-style-type: none"> * know that the Abrahamic faiths believe in prophets (and that many of these are shared across the three religions) * identify Christian beliefs and values contained within stories of the prophets (eg. Noah, Abraham, Moses, Jonah) * suggest why these prophets chose to listen to and follow God 	<ul style="list-style-type: none"> * identify Christians might be described who listened to and God * describe how and some Christians devote their lives to God * talk about what is by a sense of 	<ul style="list-style-type: none"> * identify inspirational people/role models for the world today * describe the qualities that inspirational people might have 	<ul style="list-style-type: none"> * discuss who makes role model and why * raise and discuss about following including both negative responses
Beliefs and values	Living religious traditions	Shared human experience	Search for personal meaning