



# Lowerhouse Junior School

## MFL Overview Sheet



### Year 5 – Districts in Paris

### Summer 2 – My hobbies, my diary



NIVEAU ROUGE - MODULE 6

**Rationale:** This unit teaches the children verb phrases that describe leisure activities. The children will create spoken and written sentences that include time, place and purpose using personal information.

**Learning Objectives:**

- be introduced to verb phrases that describe leisure activities
- learn about the infinitive form of the verb
- learn to create “purpose clauses” to express what I am going to do.
- use the structure pour + infinitive
- be introduced to the 5th arrondissement and its monuments
- use the pronouns *il* and *elle* to create sentences about Julien and Nora
- use conjugated verb forms to create sentences about Julien and Nora
- use an adverbial phrase of time as a sentence opener, e.g. *à neuf heures*.
- be introduced to the 7th arrondissement and its monuments
- practice creating spoken sentences to say where I am going, and for what purpose
- to use a diary template, to create sentences about Nora and Julien, to say where they are going and for what purpose
- learn what a boulevard is
- revise my favourite colour
- create spoken and written sentences that include time, place and purpose
- be introduced to the 16th arrondissement and its monuments
- learn what *un immeuble* is
- revise how to talk about what there is in the garden
- practise simple conversations to exchange personal information
- learn how to fill out a simple form giving personal information

**Overview:**

Lesson 1: To learn verb phrases that describe leisure activities.  
 Lesson 2: To use verb forms and adverbial phrases of time to start sentences.  
 Lesson 3: To create spoken and written sentences to say where I am going and for the purpose.  
 Lesson 4: To create spoken to written sentences that include time, place and purpose.  
 Lesson 5: To practise conversation using personal information.

**Resources**

- cuddly toy • soft ball • word cards to print off • Speaking and writing frames to print off

**Impact/Assessment**

**Most Children will:** • know about different things that make up a place and significant places in Paris (e.g. multi-storey building, railway stations, university boulevard etc.) • ask and questions about home and garden, locality in which they live, where I am going and for what purpose, what someone else is doing and the purpose, favourite animal and favourite colour.  
 • join in singing a song such as *Savez-vous planter les choux*.  
**Less Able Children will:** • can pronounce the names of many Paris monuments and landmarks • know a range of animals and colours. • listen to a story such as *Chat ch'est Paris !*  
**More Able Children will:** • can speak at length with accurate pronunciation and intonation. • recite a rhyme such as *Petits pouces*.