



Lowerhouse Junior School History Overview Sheet



Year 3 – How did life change for children within pre-history?



Rationale: Pupils should develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. changes in Britain from the Stone Age to the Iron Age

Substantive Knowledge:

- Know how Britain changed between the beginning of the Stone Age and the end of the Iron Age
- Recognise the importance of the invention of the wheel; the discovery of iron ore; and the creation of Iron Age hill forts
- Know what is meant by hunter-gatherers

Overview:

Lesson 1: **Artefact Lesson** – What could cave paintings, including children's 'flutings' reveal about life for children in pre-history?
Lesson 2: Introduce the concept of prehistory and identify key periods: Stone Age, Bronze Age, and Iron Age.
Lesson 3: Explore what daily life, including the lives of children, was like in the Stone Age.
Lesson 4: Explore how settlements and society evolved in the Bronze Age.
Lesson 5: Explore life in Iron Age Britain, focusing on the role of children within communities.
Lesson 6: Evaluate how the lives of children changed from the Stone Age to the Iron Age (assessment lesson).

Key Vocabulary

Hunter-gatherer - Mainly living by hunting, fishing and gathering wild fruit
Settlement - A small number of people living together
Iron Age fort - A settlement built on a hill so that it was easier to defend against enemies
Skara Brae - The archaeological site found on the Orkney Islands in Scotland
Stonehenge - A famous Stone Age monument in Wiltshire
Archaeologists - People who discover our history by looking at artefacts that have been found

Key Knowledge

Know how Britain changed from the Stone Age to the end of the Iron Age
Know the significance of the invention of the wheel
Know the significance of the discovery of iron ore
Know some of the key differences between the Stone, Bronze and Iron Ages
Know about the significance of the creation of Iron Age forts
Know what is meant by hunter-gatherer

Assessment/Key Skills

Most Children will: • Know where the Stone Age gets its name. • Know which tools were crucial to the survival of early man. • Explain how Skara Brae was discovered. • Know the names of some items found at Skara Brae. • Explain why children worked in copper mines. • Name two reasons why Iron Age people wanted to protect their homes.